

Anna Williams

Selected Comments from ACE Evaluations: General Education Rhetoric

Attention to the PERSON: *On motivating each student to exceed expectations*

“[Anna] definitely challenged me at times with certain assignments and activities. [I] enjoyed how she believed in me and made me feel like I was able to do any assignment she gave me.”

“[Anna’s] main strengths are facilitating class discussion and getting more out of her students.”

“Anna is extremely nice and respectful. She communicates very well with us students and encourages us to try our best.”

“She is always available for help and it is clear that she wants her students to succeed. She gives so much feedback and it is so helpful especially to students who struggle or are unclear of what the expectations of the assignment are.”

“She is enthusiastic about not only teaching the content, but about teaching and helping her students, especially ones with unique learning styles.”

“She is knowledgeable and extremely passionate and wants her students to succeed.”

“She provides a presence that encourages others (her students) to want to speak out and participate in class.”

“Very enthusiastic and passionate about the subject and willing to help students, which is helpful to have a teacher that wants the class to be fun and engaging.”

Attention to the PLACE: *On creating an engaging, energizing, and interactive learning environment*

“She is very accepting of everyone's beliefs and background and makes the classroom a non-judgemental environment.”

“Really enjoyed how she led discussion and made it inviting for anybody to talk and give their opinion, she always respected it.”

“Anna is a very relatable instructor. She never showed a big feeling of authority over us yet she remained respectable. She also really let us feel that we could say what we wanted to in discussions.”

“She makes each of us feel comfortable to express our own personal beliefs and ideas on different topics. She also knew and communicated the information very well.”

“She teaches very well. She provides a conducive learning atmosphere and is eager to help. She makes a connection with every student so that nobody feels too scared to talk to her or be afraid of a viewpoint that they wrote on.”

“She communicates well with her students and seems to relate to them well. She's also very patient with the more difficult students in the room.”

Attention to the learning PROCESS: *On communicating challenging material clearly and helpfully*

“She is able take complicated terms and explain them in a way everyone can understand.”

“She genuinely does her best to teach us the course material, has interesting class activities for us to do and is very available for help.”

“Anna has communicated the course goals and project guidelines throughout the entire semester. She has been in constant contact with the class and is always enthusiastic about the things we will be working on and learning about. She is overall a fantastic instructor.”

“I did not walk out of class without knowing what was expected of me.”

“She knows how to talk to the students and makes the assignments easier for us to go through by clear instructions and due dates.”

“She is also very helpful if you have a question or need help with something class related. She did well always helping me and other students with improving their final version of whatever assignment we were working on.”

Selected descriptions of Anna’s feedback on students’ coursework

“She was extremely thorough when it came to helping us revise and edit our work, while still being encouraging. Seriously, Anna is a wonderful teacher.”

“She made sure to include extra details as to how I could even further improve on my writing skills, and she did it in a way that was easy to understand.”

“It changed my perspective on my writing. I now understand my own strengths and weaknesses in my writing.”

“She helps me improve my work with her comments and also build more confidence.”

“Really great at giving feedback and helping us extend our ideas to reach a higher goal.”

“The feedback is always my favorite part of an assignment. Miss Williams always provided the right comments that let me know exactly what needed to be corrected and what to do in the future.”

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Quantitative Scores from ACE Evaluations: General Education Rhetoric Scale: 6.0 = Strongly Agree; 1.0 = Strongly Disagree

Course Number	1030:46	1030:71	1030:81	1030:29	1030:31	1030:03
Semester	Fall 2014	Spring 2015		Fall 2015		Spring 2016
No. of Responses (Response Rate)	17 (85%)	12 (100%)	7 (88%)	15 (75%)	16 (84%)	13 (76%)
1. Course goals are clear to me.	5.47	5.42	5.57	5.3	5.4	5.15
2. Class time is used efficiently.	5.24	4.58	5.57	5.3	5.6	5.23
3. The sequence of course facilitates my learning.	5.00	5.00	5.43	5.2	5.4	4.92
4. This course has improved my oral communication skills.	4.71	4.83	5.43	4.9	5.4	N/A
5. This course has improved my writing skills.	4.76	4.75	5.29	5.0	5.1	5.23
6. This course has improved my ability to read critically.	4.59	4.92	5.29	5.1	4.8	4.92
7. This course has helped me become more receptive to other points of view.	4.76	4.92	5.57	5.4	5.4	5.31
8. This instructor seems interested in teaching this course.	5.94	5.83	5.71	5.8	5.7	5.77
9. This instructor communicates well.	5.65	5.50	5.71	5.5	5.4	5.61
10. Assignments are clear.	5.18	4.75	5.57	5.1	5.3	4.85
11. Help is available outside of class if I have questions.	5.59	5.67	5.86	5.6	5.6	5.77
12. Required course activities involve more than simple recall of facts.	5.59	5.36	5.86	5.3	5.5	5.61
13. Required course activities are consistent with course objectives.	5.41	5.36	5.57	5.5	5.5	5.61
14. Class discussion is an important part of this class.	5.59	5.08	5.71	5.3	5.6	5.61
15. This instructor has helped me feel confident in expressing new ideas.	5.12	5.17	5.71	5.1	5.5	5.23
16. I have learned to understand my strengths and weaknesses in this area.	5.00	5.00	5.57	5.2	5.4	5.31
17. My critical thinking skills have improved because of this class.	4.94	4.58	5.43	5.1	5.6	4.92
18. I know what improvement is needed from feedback on tests/assignments.	5.41	5.25	5.57	5.6	5.5	5.31
19. The instructor is prepared for each class.	5.88	5.75	5.86	5.9	5.6	5.69
20. I am encouraged to apply new knowledge and skills.	5.65	5.36	5.71	5.4	5.5	5.23
21. This course has improved my ability to understand rhetorical strategies.	N/A	N/A	N/A	5.5	5.5	5.23
22. This course has improved my ability to identify rhetorical strategies used in different media.	N/A	N/A	N/A	5.5	5.6	5.23