

Anna Williams

Selected Comments from ACE Evaluations: The Interpretation of Literature

Attention to the PERSON: *On motivating each student to exceed expectations*

“Taking this course as a junior, I was worried I would not benefit from it, but I am happy I was wrong. I enjoyed it more and anticipated, and Anna's passion for literature and English is quite apparent in her teaching and preparation. Hard work can go unnoticed at times, but her work ethic is hard to come by and appreciated by students, especially attending a large state university.”

“She sees potential in all her students, and her passion for the subject is highly motivating.”

“I feel like the instructor was very open to any point of view. She always was happy to help with whatever questions we had. I usually don't talk much in classes or discussions, but in the instructor's course I felt so comfortable and I genuinely wanted to share my views with her and have an intellectual conversation.”

“She went out of her way, above and beyond, to make sure each and every student had a successful and fruitful semester.”

“She exceeded my expectations as a professor so that in itself made me want to succeed as well.”

“First I'd like to thank you for the evident, tremendous effort you have put into this class this semester. Out of all of my courses, you are the most attentive professor I have.”

“Anna is wonderful at finding ways in which to engage everyone in the class and keep the material exciting.”

“She encourages students to meet with her during her office hours, and she offers constructive feedback that leads students to think deeper and more critically.”

“Ms. Williams always gave back positive feedback which motivated me to keep persevering and create the best product.”

Attention to the PLACE: *On creating an engaging, energizing, and interactive learning environment*

“She allowed us each to select an artist to listen to while class occurred, fostered an overwhelmingly positive learning environment and found a way to relate to, as opposed to just saying "yeah totally!" and moving on, each and every student's responses to a posed question.”

“I can honestly say she was always willing to answer any questions and I never felt shamed for asking a question that may have seemed simple. So that really helped.”

“Anna has been great to learn from; she has made the course interesting and fun through activities and the choices in the texts that we read. The environment that she creates in the classroom is one that is open, respectful, and encourages participation for everyone.”

“She had activities that were engaging and never made you feel unwelcome or like your opinion was invalid.”

“Anna always plans fun and interactive activities during class. I like how she doesn't always lecture us; she encourages an interactive and thought-provoking environment to learn from others.”

“Ms. Williams always had us doing in-class activities. Whether it's grouping up and drawing on the whiteboard or recording interviews among peers, I always felt engaged and excited about this class.”

“I think we could all really tell the passion she has for teaching and reading and getting others to love reading, too. It was truly a pleasure to have her as an instructor and I really do thank her for bringing that motivation to read again back into my life!”

“Anna was great at facilitating comfortable and interesting class discussion, and many of the assigned readings were enjoyable.”

“This was my favorite class this semester. The activities in class were great. The out of class readings were interesting.”

“Anna is absolutely great and class is always fun.”

“I will actually miss the class, which I can't say for many courses :)”

Attention to the learning PROCESS: *On communicating challenging material clearly and helpfully*

“She constantly broke down the information with visuals, videos, a myriad of examples and more. She would draw on the whiteboard and she would not move on from a different topic until she was sure that we understood the material.”

“I like how Anna presented the material and the theme of the assignment clearly and effectively, and then at the end of the semester, she showed us how all the assignments worked together to form a cohesive class curriculum.”

“It is clear that Anna puts time into preparing her materials and spends a great deal of thought about what she is trying to teach, and what the underlying skill being developed is.”

“She creates well-made presentations and power points, highlighting the key points of the material, and then incorporating an activity to ensure we understood the concepts.”

“She often gave many examples of what she was looking for as well as gave background information for topics that were new to us.”

“Anna is eager to help and make sure students are successfully completing work.”

“Anna is also very approachable for when help is needed and has a good way of explaining what is going on in the course.”

“Very helpful professor who was always willing to go the extra length to help in whatever way was needed.”

Selected descriptions of Anna's feedback on students' coursework

“11/10. She always always always provided helpful comments on both specific things, such as grammar, and broad, thematic aspects in which we could improve upon. Phenomenal person and teacher.”

“Throughout every English course I have taken, I have never received better feedback than from Ms. Williams. She is very knowledgeable and encourages us to dig deeper and write more professionally and effectively. I have seen the most growth in my writing throughout this course.”

“She has given me the best feedback on my work out of every English teacher I have ever had.”

“[Anna's] feedback is the probably the best feedback I've received in all my English classes. She was extremely positive throughout and constantly gave me new perspectives and ideas to think about when editing my paper.”

“VERY EFFECTIVE. She left so many comments in all of my writing and that was only me. Imagine her doing that for my whole class and she got back to us so fast with feedback it is literally insane.”

“Ms. Williams always provided very helpful feedback on written work that significantly improved the quality of my writing, as well as holding mini conferences with each student to check in and clarify any feedback and answer additional questions.”

“I really liked how each major essay required a partial draft in which Anna reviewed, commented additionally on and provided a shadow grade. This really helps a student to understand how to proceed early on.”

“I really appreciated having the draft system that Professor Williams created in this class. It allowed me to keep on track with my paper writing, but also get in depth feedback before I was finished writing my paper.”

“I have greatly enjoyed her class and have had fun while greatly developing my writing skills. I love that she gave such detailed feedback on my rough drafts so I was able to see what I specifically need to work on in order to improve my writing skills.”

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Quantitative Scores from ACE Evaluations: The Interpretation of Literature

Scale: 6.0 = Strongly Agree; 1.0 = Strongly Disagree

Course Number	1200:78	1200:35	1200:51	1200:28	1200:58
Semester	Fall 2016	Fall 2017		Spring 2018	Fall 2018
No. of Responses (Response Rate)	19 (86%)	18 (100%)	20 (100%)	20 (100%)	(upcoming)
1. The instructor is effective in teaching the course materials.	5.37	5.56	5.75	5.84	5.90
2. The work assigned by the instructor is worthwhile and helped me learn the course material.	5.21	5.22	5.35	5.70	5.46
3. The instructor supports student learning in this class.	5.63	5.56	5.65	5.75	5.96
4. I am better at analyzing and understanding what I read.	5.37	5.33	5.40	5.65	5.46
5. I have strengthened my ability to respond critically to reading materials.	5.47	5.33	5.35	5.70	5.64
6. I can better understand how texts are related to their cultural, historical, and political context.	5.21	5.56	5.35	5.80	5.50